



#### SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

PSYC 1115: Introduction to Biological, Cognitive, and Developmental Psychology

#### **Course Format:**

[Course format may vary by instructor. The typical course format would be:]

Lecture 4 h + Seminar 0 h + Lab 0 h

Credits: 3 Transfer credit: For information, visit bctransferguide.ca

## Course Description, Prerequisites, Corequisites:

An introduction to theories, methods and research findings of modern psychology. Topics may include but are not limited to research methods, biological bases of behaviour, sensation and perception, development, consciousness, learning, and memory.

PSYC 1115 and PSYC 1215 can be taken at the same time or in either order.

Prerequisites and Corequisites unavailable, please consult Department for details

## **Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Differentiate historical and current perspectives and subfields in psychology.
- Identify how scientific research is used by psychologists to investigate human behaviour, cognition, development, and biological processes.
- Define and distinguish ethical research methods used to examine and interpret psychological questions
- Differentiate among biological processes that affect behaviour
- Distinguish and apply psychological theories as they relate to life-span development and learning processes.
- Identify and apply classic and contemporary psychological findings related to sensation, perception, memory, and states of consciousness
- Identify biological, socio-cultural and psychological approaches to understanding human thought and behaviour
- Analyze and evaluate information using critical thinking, sceptical inquiry and knowledge of the scientific method
- Apply psychological principles in the context of real-life examples.
- Define plagiarism and evaluate the credibility of research sources

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Instructor(s): TBA

Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

#### **Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:}

For textbook information, visit https://mycampusstore.langara.bc.ca/buy\_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

## **Assessments and Weighting:**

Final Exam %
Other Assessments %
(An example of other assessments might be:) %

Information currently unavailable, please consult Department for details

### **Grading System:**

Specific grading schemes will be detailed in each course section outline.

Information currently unavailable, please consult Department for details

#### **Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

Information currently unavailable, please consult Department for details

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

## **College Policies:**

E1003 - Student Code of Conduct F1004 - Code of Academic Conduct

This generic outline is for planning purposes only.

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**E2008 - Academic Standing - Academic Probation and Academic Suspension** 

**E2006 - Appeal of Final Grade** 

F1002 - Concerns about Instruction

**E2011 - Withdrawal from Courses** 

## **Departmental/Course Policies:**