

THE COLLEGE OF HIGHER LEARNING.



SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

KINS 1160: Leisure and Sport in Society

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 3 h + Seminar 1 h + Lab 0 h

Credits: 3 Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

In this course, students explore social, economic, and political issues in leisure and sport with a focus on socialization, youth, deviance, gender, race and ethnicity, politics, and current topics.

Prerequisites: One of KINS 1101, ENGL 1100, ENGL 1125, ENGL 1127, ENGL 1118

Corequisites: None

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Describe and utilize relevant terminology and sociological concepts associated with the study of sport, physical education, and leisure;
- Identify and describe traditional philosophies and sociocultural theories in leisure and sport;
- Describe the historical context of sport, physical education, and leisure, identifying significant contributions and influences on contemporary society;
- Examine and interpret current sociological issues relevant to leisure and sport;
- Utilize basic literary search techniques; form an argument based upon information; write, in English, with clarity and appropriate structure, and cite using current APA style guidelines.

Instructor(s): TBA

Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

snəweyət leləm Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

snaweyał lelam.

THE COLLEGE OF HIGHER LEARNING.



Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:}

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam 25%

Other Assessments %

(An example of other assessments might be:) %

Midterm Exam: 20% Assignments: 20% Project: 35%

Participation format: N/A

Proportion of individual and group work:

Individual: 75% Group: 25

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Why Study Sports in Society

Terminology / Concepts / Sport Sciences Overview

Introduction to Traditional Philosophies in Leisure and Sport

Ethical Decision-Making Processes in Leisure and Sport

This generic outline is for planning purposes only.

snaweyał lelam.

THE COLLEGE OF HIGHER LEARNING.

Langara.

THE COLLEGE OF HIGHER LEARNING.

Introduction to Social Theories of Leisure and Sport

Historical Overview

Contemporary Issues and Influences

- Politics in Sport
- Sports and Socialization & Social Class
- Deviance, with a particular emphasis on Violence in Sports
- Youth + Videos
- Gender Issues + Videos
- Race & Ethnicity + Videos
- Age and Ability

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct

F1004 - Code of Academic Conduct

E2008 - Academic Standing - Academic Probation and Academic Suspension

E2006 - Appeal of Final Grade

F1002 - Concerns about Instruction

E2011 - Withdrawal from Courses

Departmental/Course Policies: