

THE COLLEGE OF HIGHER LEARNING.



SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

HIST 2250: Islam from Muhammad to Mongols

Course Format: [Course format may vary by instructor. The typical course format would be:]

Lecture 2 h + Seminar 2 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This course provides students with an introduction to the Classical period of Islamic history, from the birth of the Prophet Muhammad in about 570 to the fall of Baghdad to the Mongols in 1258. The course will consider not only political history but also intellectual and religious developments during the period. Particular issues addressed will include the challenges faced by Muhammad in both Mecca and Medina; the assimilation of foreign cultures during the Muslim conquests of the seventh and eighth centuries; the transition of power from the Umayyads to the 'Abbasids; the fragmentation of the 'Abbasid caliphate and the domination of the caliphs by their subordinates; the impact of European invasions on the lands of Islam; the eventual fall of the caliphate to the Mongols; and the evolution of religious and judicial institutions, literature, science, and philosophy. Consideration will also be given to the alternative visions of Islamic theology and practice embodied in Shi'ism and Sufism.

Prerequisites: None

Corequisites: None

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- explain and analyze the major political, religious and cultural developments that took place during the period covered by this course, as well as the causes of these developments
- compare developments in various parts of the Muslim world, in order to identify shared political, religious and cultural tendencies
- discuss and analyze these shared features for possible causes or origins, as well as their influence in shaping modern society
- evaluate texts critically, analyzing them for authorial motives, influence of genre or patrons, or other factors that might affect the information Construct and express arguments in speech and writing, including enhanced skills in academic research and formal writing

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Instructor(s): TBA Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:}

Egger, V.O. "A History of the Muslim World to 1405". Upper Saddle River, NJ. 2004.

Rippin, A. "Muslims: Their Religious beliefs and practices". London. 2011. Chapters 1-11.

Selected primary source readings in course ware packet

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting: Final Exam 35% Other Assessments % (An example of other assessments might be:) %

Assignments: 55% Participation: 10%

Additional Information:

Number of assignments: 2

Participation format: Class discussion in various formats

Number and type of writing assignments: One primary source analysis: one essay on a topic chosen by the student but approved through formal proposal

Proportion of individual and group work:

Individual: 90% Group: 10%

This generic outline is for planning purposes only.

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Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: D

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

An introduction to the Classical period of Islamic history, from the birth of the Prophet Muhammad in about 570 to the fall of Baghdad to the Mongols in 1258, which addresses not only political history but also intellectual and religious developments during the period. Topics: Studying Islam; The World Before Islam; Muhammad at Mecca; Muhammad at Medina; The Qur'an; The Muslim Conquests; The Early Caliphates; Dissent and Revolution; Shi'ites and Sunnis; The 'Abbasid Caliphate; Fragmentation and Unity; Legal Developments; Early Sufism; Science and Philosophy; Theology; Persians and Turks; Egypt, North Africa and Spain; Invaders from the West; Invaders from the East; Science, Philosophy and Mysticism; Later Developments in Shi'ism; Transmission of Knowledge; Frontiers and Divisions; City and Country Life; An Introduction to Islamic Art and Architecture

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct F1004 - Code of Academic Conduct E2008 - Academic Standing - Academic Probation and Academic Suspension E2006 - Appeal of Final Grade F1002 - Concerns about Instruction E2011 - Withdrawal from Courses

Departmental/Course Policies: