

SAMPLE COURSE OUTLINE

Creation date: Jan 13, 2020

Revision date: Jan 13, 2020

Course Code, Number, and Title:

HCAS 1210: Caring for Individuals Experiencing Common Health Challenges II

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4.0 h + Lab 1.0 h

Credits: 3

Transfer Credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

Students continue to explore the normal structure and function of the human body and common challenges to health and healing in relation to body systems. Students learn about person-centred practice as it relates to common health challenges, and in particular, end-of-life care.

Prerequisites: HCAS 1100; HCAS 1101; HCAS 1110; HCAS 1120; HCAS 1130; HCAS 1140

Corequisites: HCAS 1220; HCAS 1240; HCAS 1260

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Display an understanding of the structure and function of the human body and normal changes associated with aging
- Display a sound understanding of common challenges to health and healing
- Discuss nutrition as it relates to healing
- Describe ways to organize, administer and evaluate person-centred care and service for clients/residents experiencing common health challenges
- Demonstrate an understanding of the components of person-centred, end-of-life care for clients/residents and families

Instructor(s): TBA

Office: TBA

Phone: (604) 323-XXXX

Email: TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

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Sorrentino, S., Remmert, L., Wilk, M.
Mosby's Canadian Textbook for the Support Worker 4th Canadian Edition

Sorrentino, S., Remmert, L., Kelly, R., Wilk, M., Cammaert, M.
Workbook to accompany Mosby's Canadian Textbook for the Support Worker 4th Canadian Edition

Murray, K.
Integrating a Palliative Approach: Essentials for personal support workers

Murray, K.
Integrating a Palliative Approach: Essentials for personal support workers workbook

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

(An example of assessments might be:) %

Midterm = 30%
Assignments = 40%
Quizzes/Tests = 30%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing Grade = C+

Information unavailable, please consult Department for details

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Common challenges to healing
Effects on the individual and family as it relates to health challenges
Developmental health challenges
Common disorders related to digestion, reproductive, and neurological processes
Sensory challenges
Multi-organ challenges (Cancer, AIDS)
End-of-life care
Hospice and palliative care

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Caring and problem-solving related to palliative care in facilities and community settings
Comfort measures
Grief and grieving
Self-care for the caregiver

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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