

THE COLLEGE OF HIGHER LEARNING.



# SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

BUSM 4800: Organizational Behavior

**Course Format:** [Course format may vary by instructor. The typical course format would be:]

Lecture 4 h + Seminar 0 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

#### **Course Description, Prerequisites, Corequisites:**

Students in this course examine how individual and group behavior affects organizational goal attainment and success. Topics will include individual attributes such as attitude, personality and perception, and organizational culture and management skills such as leadership, empowerment, participation, communication, and motivation. There will be a strong international focus with an emphasis on diversity, managerial ethics, and development of Total Quality Management. Students will have practical and handson assignments for decision-making, problem solving and case analysis to improve their analytical skills.

Prerequisites: None

Corequesites: None

Registration in this course is restricted to students admitted to the Post Degree Diplomas in Business Administration and Marketing Management or the Post Degree Certificate in Diversity and Inclusion Leadership.

#### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Summarize the basic theories, concepts and fundamentals of individual behaviour, such as attitude, personality, motivation and perception
- Explain group development, dynamics and behaviour
- Distinguish how individual and group differences impact organizational performance
- Analyze organizational problems involving leadership, motivation, job design, structure, culture and ethics and apply relevant theories to create meaningful recommendations
- Define what it takes to be a High Performance Organization
- Identify issues in global management
- Interpret communication theory and how it applies to management and leadership
- Outline the various sources of power and describe how and when to use them effectively

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#### Instructor(s): TBA Office: TBA Phone: 604 323 XXXX Email: TBA

**Office Hours: TBA** 

# **Textbook and Course Materials:**

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:}

Langton, N. "Organizational Behavior", 8th edition. Toronto. Pearson. 2018.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting: Final Exam 25% Other Assessments % (An example of other assessments might be:) %

Midterm Exam: 35% Assignments: 10% Project: 20% Participation: 10%

Number of assignments: 1

Participation format: In class group work and presentations

Number and type of writing assignments: Self assessment

Proportion of individual and group work: Individual: 80% Group: 20%

Grading System: Letter grade Specific grading schemes will be detailed in each course section outline.

Passing grade: 50%

This generic outline is for planning purposes only.

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# **Topics Covered:**

[Topics covered may vary by instructor. An example of topics covered might be:]

Understanding the Workplace

- What is Organizational Behaviour?
- Introduction to HPOs &TQM & Introduction to Working in Project Teams & Perception,

### Personality & Emotions

- Values, Attitudes & Diversity in Workplace
- Theories of Motivation

Striving for Performance

- Motivation in Action
- Groups & Teamwork

Interacting Effectively

- Communication
- Power & Politics
- Conflict & Negotiation

Sharing the Organizational Vision

- Organizational Culture
- Leadership
- Decision Making, Creativity & Ethics
- Organizational Structure
- Organizational Change

Reorganizing the Workplace

• OB on the Edge: Toxic Workplace

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

#### College Policies:

E1003 - Student Code of Conduct F1004 - Code of Academic Conduct E2008 - Academic Standing - Academic Probation and Academic Suspension E2006 - Appeal of Final Grade F1002 - Concerns about Instruction E2011 - Withdrawal from Courses

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**Departmental/Course Policies:** 

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