

THE COLLEGE OF HIGHER LEARNING.



SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

APPL 5340: Major Project

Course Format: [Course format may vary by instructor. The typical course format would be:]

Lecture 0 h + Seminar 4 h + Lab 0 h

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This course involves undertaking a major independent research paper, which showcases the skills acquired throughout the program. The work will include research, in-depth analysis and clear, well thought out conclusions. Students will have the opportunity to pursue a topic of interest in depth with the individual guidance of a faculty advisor.

Registration in this course is restricted to students admitted to the Applied Planning program.

Prerequisites: APPL 5110/5120/5130/5140 APPL 5210, APPL 5220, APPL 5230, APPL 5240, all with a minimum C grade.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain your knowledge about a specific aspect of planning.
- Analyse and investigate a planning issue and to communicate your findings, including recommendations.
- Demonstrate the breadth and depth of the planning skills and tools you have learned throughout the course.

Instructor(s): TBA Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

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Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:}

Students will work with supervisor to select appropriate texts and resource materials.

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting: Final Exam % Other Assessments % (An example of other assessments might be:) %

Project: 100%

Additional Information:

The major project should be approximately 30 pages in length, including relevant graphics. The proper citation of sources and a full bibliography are required.

Proportion of individual and group work: Individual: 100%

Grading System: Percentage

Specific grading schemes will be detailed in each course section outline.

Passing grade: C No final exam

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

The development of your major paper should follow these steps:

- select your topic and develop a 1 page research outline to be reviewed and approved by the Faculty Advisor
- develop a research plan including central question to be answered by the paper
- select both qualitative and quantitative sources and identify the specific information you are seeking

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- gather and analyse quantitative data and literature review
- undertake qualitative data gathering
- analyse information gathered and develop supportable conclusions
- relate conclusions to the broader field of planning and implications for planning

In addition, you will be required to work closely with your supervisor and to have regular contact to review progress and identify additional research, etc.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct F1004 - Code of Academic Conduct E2008 - Academic Standing - Academic Probation and Academic Suspension E2006 - Appeal of Final Grade F1002 - Concerns about Instruction E2011 - Withdrawal from Courses

Departmental/Course Policies:

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