

Course Outline/Syllabus - LIBR 2395: Young Adult Services

Updated: Summer 2026 - DRAFT

Course Format: Online via Brightspace

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Prerequisites and corequisites: None

Instructor: Francesca de Freitas, fdefreitas@langara.ca

Zoom office hours: Please email for appointment

Description

In this course you get basic training and familiarity with the literature, programs, and services for young adults (teens) in public libraries. You look at the fundamentals of providing effective, responsive library services, collections, and programs to this age group.

Learning Outcomes

Upon successful completion of this course, you will be able to:

- Demonstrate an understanding of teen behavior and development and an appreciation of how libraries can best serve them.
- Demonstrate familiarity with a range of teen fiction genres and titles.
- Select and annotate teen fiction and non-fiction materials for promotion to teens.
- Demonstrate familiarity with non-fiction and other formats, materials, and resources of interest to teens.
- Organize and promote teen fiction and non-fiction materials, and other formats.
- Plan a teen services program.
- Demonstrate understanding of the steps involved in the planning and delivery of such a program.

Textbook and Course Materials

You will access reading, video, and audio material in the weekly course modules available in Brightspace.

There is a textbook:

Fink, Megan P. *Teen Services 101: A Practical Guide for Busy Library Staff*. American Library Association, 2015.

You can purchase this textbook at the [Langara Bookshop](#).

Topics Covered

This course covers the following topics:

- Introduction to young adult services
- Teen development and working with teens
- Young adult fiction overview
- Young adult fiction genres
- Non-fiction and other print information resources for teens
- Digital literacies and learning for teens
- Censorship and challenges
- Reader's advisory and reference services
- Library programs for teens
- Planning Library programs for teens
- Diversity, inclusion and social justice issues in teen literature and teen library services, collections, and programs
- Challenges and opportunities in teen library services

Assessments and Weighting

This course has the following graded activities:

- A1: Reading Responses (optional partnered assignment) 20%
- A2: Show off a Book, 10%
- A3: Annotated Non-Fiction List 10%
- A4: Teen Program Summaries 10%
- A5: Teen Program Plan (optional partnered assignment) 20%
- A6: Teen Annotated Fiction List 20%
- Participation 10%

Grading System

- A+ is 96-100%
- A is 91-95%
- A- is 88-90%
- B+ is 84-87%
- B is 80-83%
- B- is 77-79%
- C+ is 71-76%
- C is 65-70%
- is 60-64%
- D is 50-59%
- F is below 50%

You must achieve a C to pass the course.

Departmental/Course Policies

You are expected to:

- Read all required course module materials and readings.
- Participate in the course participation activities.
- Make every effort to complete assignments on time and with precision.
- Produce written work free of grammatical and spelling errors.
- Demonstrate critical engagement with the course content.
- Demonstrate you have met all course learning objectives through activities, assignments, or participation.

Langara College Policies

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

- E1003 - [Standards of Student Conduct \(.pdf, 600KB\)](#)
- F1004 - [Academic Integrity \(.pdf, 640KB\)](#)
- E2008 - [Academic Standing \(.pdf, 520KB\)](#)
- E2006 - [Appeal of Final Grade \(.pdf, 560KB\)](#)
- F1002 - [Concerns About Instruction and Course Delivery \(.pdf, 610KB\)](#)
- E2011 - [Withdrawal from Courses and Deferred Standing \(.pdf, 590KB\)](#)

Mental Health

Success in this course depends heavily on your personal health and wellbeing.

- Recognize that stress is an expected part of the college experience and that it is often compounded by unexpected setbacks or life changes outside the classroom.
- Reframe challenges as being unavoidable in your journey to success.

- Reflect on your role in taking care of yourself throughout the term, before the demands of coursework and assignments reach their peak.
- Reach out to me, or to any of Langara's support services, about any difficulty you may have that you feel you cannot handle by yourself. Don't let it get to the point where you are completely overwhelmed.

Personal Information

This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws.

Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.